## Oak Trees Multi Academy Trust - Scheme of Delegation

(Adopted on [insert date] & last reviewed on [insert date])

This scheme of delegation (Scheme) is Annex 3 as defined in the Terms of Reference.

This Scheme:

- sets out the Trust's approach to delegations between the different layers of governance within the Trust and is a delegation by the Trustees under Article 105 of the Articles of Associations of certain powers and/or functions as detailed below;
- confirms which powers and functions are reserved to the Trustees;
- may only be altered or revoked by the Trustees.

The Trust's Scheme of Financial Delegation, which the Trust is required to have under re Academies Financial Handbook, is set out in a separate document and also supplements this Scheme in respect of the delegation of financial powers and the operation of robust internal controls.

The Scheme is divided into four sections as follows:

- Strategy & Leadership;
- Education & Curriculum;
- Financial;
- HR & Operations.

To assist interpretation of the matters delegated in the Scheme it uses defined phrases which are supplemented by additional comment as appropriate. The defined phrases should be given their common meaning but for the avoidance of doubt an explanation can be found on the final page of this Scheme.





| STRATEGY AND LEADERSHIP  |   |   |   |   |
|--|---|---|---|---|
|  | Trustees  | CEO   | LGB   | Principal/Head  |
| Set strategic objectives of the Trust & Academies  | Determine - for the<br>Trust & Academies                  | Develop - in the<br>case of the<br>Academies in<br>consultation with<br>LGB & Principal | Recommend to the<br>CEO and Trustees-<br>in the case of their<br>Academy                  | Consult - in the<br>case of their<br>Academy<br>Deliver |
| Deliver strategic objectives of the Trust & Academies  | Review  | Deliver   | Review  | Deliver   |
| <b>Scrutiny: Performance</b> - review & challenge progress of the Trust against its strategic objectives and KPIs  | Review - progress<br>of the Trust &<br>Academies          | Report<br>Review - reports<br>from the<br>LGBs/Principals                               | Review - progress<br>of the Academy<br>Report - progress<br>to the CEO/MT<br>Team & Board | Report - progress<br>of the Academy to<br>the LGB       |
| <b>Scrutiny: Ethos -</b> operation of the Trust & Academies against the agreed <b>character, mission &amp; ethos</b>   | Review  | Report  | Review  | Report  |
| <b>Compliance: Funding Agreement</b> - comply with all obligations including the Academies Financial Handbook  | Review  | Deliver   | Comply  | Comply  |
| <b>Compliance: Regulatory</b> - with all regulations affecting the<br>Trust (including all charity law, company law, employment<br>law and health and safety   | Review  | Deliver<br>Report - to Board  | Review  | Deliver<br>Report - to LGB &<br>CEO/MT                  |
| <b>Compliance: Financial Oversight</b> - ensuring that there are appropriate financial controls so that there is regularity, probity and value for money in relation to the management of public funds | Determine -<br>policies to ensure<br>compliance<br>Review | Deliver<br>Report - to Board  | Review  | Deliver<br>Report - to LGB &<br>CEO/MT                  |





| STRATEGY AND LEADERSHIP   |  |   |   |  |
|---|--|---|---|--|
|   | Trustees   | CEO   | LGB   | Principal/Head   |
| <b>Compliance</b> - completing the register of business interests<br>and put in place a procedure to deal with any conflicts of<br>interest and connected party transactions                                      | Determine -<br>policies to ensure<br>compliance<br>Deliver   |   | Deliver   |  |
| Trust Risk Register   | Review delivery  | Deliver -<br>management of<br>corporate risk<br>register  | Review - Academy<br>risk register   | Deliver -<br>management of<br>Academy risk<br>register |
| Appointments of Trustees and Governors - ensuring<br>processes in place for appointment of trustees (including<br>ensuring that the Trustees and Governors have the skills to<br>run the Trust and the Academies) | Determine (in<br>consultation with<br>the LGBs) - policies<br>and criteria for the<br>selection of<br>Trustees and<br>Governors<br>Review - the<br>Board's own<br>performance &<br>skills mix<br>Review -<br>performance of the<br>LGBs & skills mix | Report - to the<br>Board on the<br>performance of the<br>LGBs<br>Review - annually<br>the size, structure<br>and composition<br>and skill<br>Recommend - if<br>appropriate<br>changes to the size<br>and composition of<br>the LGBs | Review -<br>procedures for the<br>election of staff<br>and parent<br>governors of the<br>LGB<br>Review - own<br>performance &<br>skills mix |  |
| Register of Interests   | Deliver  |   | Deliver   |  |
| Appointment of Clerk - Board and LGBs   | Deliver - appoint<br>the clerk to the  |   | Deliver - in<br>connection with   |  |





| STRATEGY AND LEADERSHIP   |                              |  |   |  |
|---|------------------------------|--|---|--|
|   | Trustees                     | CEO  | LGB   | Principal/Head   |
|   | Board                        |  | the appointment of the LGB clerk  |  |
| Policies - review and approval of Trust Wide Policies<br>(including admissions, DBS, charging and remissions policies,<br>health & safety and safeguarding) | Determine                    | Deliver -<br>presenting polices<br>to the Board for<br>approval<br>Report - material<br>non-compliance to<br>the Board | Review - all<br>policies approved<br>by the Board and<br>Academy specific<br>policies<br>Comply | Deliver -<br>presenting<br>Academy specific<br>policies for<br>approval by the<br>LGB<br>Report - non-<br>compliance to the<br>LGB and the<br>CEO/MT<br>Comply |
| Prepare terms of reference for LGB's and Committees   | Deliver<br>Review - annually | Develop  | Consult   |  |
| Training programme for trustees and governors   | Deliver                      | Develop  | Deliver   | Consult  |





| EDUC  | CATION AND CURRIC  | ULUM   |   |  |
|---|--|--|---|--|
|   | Trustees   | CEO  | LGB   | Principal/Head   |
| <b>Academy Development Plan</b> - for each Academy in line with strategic aims of the Trust | Determine - the<br>Academy<br>Development Plan<br>in consultation<br>with the<br>appropriate LGB | Deliver - drafting<br>and agreeing the<br>Academy<br>Development Plan  | Recommend -<br>Academy<br>Development Plan<br>to the Board  | Work with the<br>CEO/MT in<br>producing the<br>Academy<br>Development Plan<br>Review - the<br>Academy<br>Development Plan  |
| Key Performance Indicators - setting and reviewing performance of the Trust & the Academies | Determine - Trust<br>wide and Academy<br>KPIs<br>Review -<br>performance<br>against KPIs         | Consult - with the<br>LGBs and propose<br>KPIs to the Board<br>Receive reports -<br>from the LBGs and<br>report<br>performance of the<br>LGBs against KPIs | Recommend -<br>targets for<br>performance of the<br>Academy to the<br>CEO/MT<br>Review -<br>performance of the<br>Academy and<br>report to the<br>CEO/MT<br>Deliver - holding<br>leadership to<br>account for<br>delivery against<br>KPIs | Recommend -<br>targets for<br>performance of<br>the Academy to<br>the LGB<br>Deliver -<br>performance of<br>the Academy<br>against KPIs<br>Report -<br>performance of<br>the Academy to<br>LGB |





| EDUCATION AND CURRICULUM  |  |  |  |  |  |
|---|--|--|--|--|--|
|   | Trustees   | CEO  | LGB  | Principal  |  |
| <b>Quality of Teaching</b> - ensuring appropriate levels of support, challenge and intervention to support delivery of education outcomes                               | Review - the work<br>of the CEO/MT                             | Deliver -<br>supporting the<br>Academies and<br>intervening where<br>appropriate     | Review - at the<br>Academy (including<br>systems for quality<br>assurance) | Review -<br>management of<br>staff to ensure<br>teaching and<br>learning<br>objectives are met |  |
|   |  |  |  | Report- strengths<br>and concerns in<br>the quality of<br>teaching to LGB                      |  |
| <b>Curriculum -</b> setting the curriculum for the Academies and reviewing its effectiveness  | Determine -<br>curriculum and<br>standards                     | Deliver<br>Recommend   | Consult<br>Review  | Deliver  |  |
|   | Review -<br>effectiveness of<br>the curriculum<br>across Trust |  |  |  |  |
| <b>Curriculum</b> - ensuring that the legal requirements for children with special needs are met and that they are given support for learning.                          |  |  | Review   | Deliver  |  |
| <b>Pupil Premium</b> - reviewing and challenging the value for<br>money/ ROI of the Pupil Premium in terms of educational<br>outcomes and narrowing the achievement gap | Review   | Report - to Board<br>effectiveness of<br>use of the Pupil<br>Premium across<br>Trust | Determine &<br>Review - how Pupil<br>Premium is spent<br>at the Academy    | Deliver<br>Report - on<br>effectiveness of<br>use of the Pupil<br>Premium                      |  |
| Collective worship arrangements for school without religious character  |  |  | Review   | Deliver  |  |





| EDUCATION AND CURRICULUM  |          |         |         |           |  |
|---|----------|---------|---------|-----------|--|
|   | Trustees | CEO     | LGB     | Principal |  |
| Set admissions policy   | Deliver  | Develop |         |           |  |
| Admission decisions   |          |         | Deliver | Consult   |  |
| <b>Review - c</b> onsidering and evaluating performance of the Academies by:  | Review   | Review  | Deliver | Report    |  |
| <ul> <li>reviewing progress against agreed KPIs</li> </ul>  |          |         |         |           |  |
| <ul> <li>holding each academy's leadership to account for<br/>academic performance, quality of care and quality of<br/>provision</li> </ul>             |          |         |         |           |  |
| <ul> <li>monitoring the overall effectiveness and efficiency of<br/>leadership and management at the Academies</li> </ul>                               |          |         |         |           |  |
| <ul> <li>receiving reports on the quality of teaching and<br/>learning and making recommendations to the Board.</li> </ul>                              |          |         |         |           |  |
| Self-evaluation - carrying out the self-evaluation process<br>and the areas for improvement with particular regard to<br>outcomes and success criteria. | Review   | Consult | Review  | Deliver   |  |
| Review priorities - considering the aims and priorities for<br>raising standards of achievement in each of the Academies'<br>strategic plans.           | Review   | Consult | Review  | Deliver   |  |





| EDUCATION AND CURRICULUM  |   |                 |  |   |  |  |
|---|---|-----------------|--|---|--|--|
|   | Trustees                                    | CEO             | LGB  | Principal   |  |  |
| <b>Report</b> - termly to Board on performance  | Review                                      | Review          | Deliver  | Deliver   |  |  |
| <b>Student issues</b> (including attendance, exclusions, punctuality and disciplinary matters for each Academy) | Review                                      | Review delivery | Receiving reports<br>from the Principal                      | Deliver - ensuring<br>student issues are<br>dealt with in<br>accordance with<br>Trust and<br>Academy Policies |  |  |
|   |   |                 | Report any<br>material issues to<br>the Board and the<br>CEO | Report - to the<br>LGB on any<br>material issues  |  |  |
| <b>Academy Hours</b> - setting the opening and closing times for the Academies                                  | Determine - in<br>consultation with<br>LGBs |                 | Consult - with the<br>Board                                  | Comply  |  |  |
| Term Dates and length of school day   | Determine - in<br>consultation with<br>LGBs |                 | Consult - with the<br>Board                                  | Comply  |  |  |
| <b>School lunch</b> - ensure provided to appropriate nutritional standards                                      |   |                 | Review   | Deliver   |  |  |
| Provision of free school meals to those meeting criteria  |   |                 | Review   | Deliver   |  |  |





| EDUCATION AND CURRICULUM   |          |         |           |           |  |  |
|--|----------|---------|-----------|-----------|--|--|
|  | Trustees | CEO     | LGB       | Principal |  |  |
| <b>Safeguarding</b> - including enduing each Academy has<br>appointed a Designated Safeguarding Lead, ensuring<br>compliance with statutory guidance and maintenance of<br>single central record.  | Review   | Review  | Deliver   | Deliver   |  |  |
| Stakeholder Engagement -   | Review   | Consult | Determine | Deliver   |  |  |
| <ul> <li>Promoting partnership working between parents/carers and the Academies to promote high standards of attendance, behaviour and learning by students.</li> <li>Undertaking consultation with students, parents/carers and other stakeholders as part of a programme of regular self-evaluation by the Academies to assess its performance against its stated aims and objectives.</li> <li>Ensuring that such feedback is used to support the development of best practice and to promote the quality of the overall student experience.</li> </ul> |          |         |           |           |  |  |
| Ofsted Inspections Trust Support -   | Deliver  | Deliver | Support   | Support   |  |  |
| <ul> <li>Board will liaise with Oftsed where MAT is inspected r<br/>it will assist with an Academy inspection.</li> </ul>  |          |         |           |           |  |  |
| <ul> <li>CEO will ensure Trust is prepared for inspection and<br/>manage the process from a Trust perspective where<br/>the impact of the Trust is under review</li> </ul>   |          |         |           |           |  |  |
| <ul> <li>CEO will support LGBs and Principals/Headteachers</li> </ul>  |          |         |           |           |  |  |





| EDUCATION AND CURRICULUM           |        |         |         |         |
|------------------------------------|--------|---------|---------|---------|
| Trustees CEO LGB Principal         |        |         |         |         |
| for individual Academy inspections |        |         |         |         |
| Ofsted Inspections: Academies      | Review | Support | Deliver | Deliver |





| FINANCIAL  |                     |   |  |                       |  |
|--|---------------------|---|--|-----------------------|--|
|  | Trustees            | CEO   | LGB  | Principal/Head        |  |
| Appointment of the Audit & Risk Committee  | Deliver             |   |  |                       |  |
| Appointment of the Accounting Officer & Chief Financial<br>Officer   | Deliver             | Deliver - the<br>Accounting Officer<br>role   |  |                       |  |
| Recommend appointment of External Auditors to the<br>Members   | Deliver             |   |  |                       |  |
| Appointment of the Internal Auditors   | Deliver             |   |  |                       |  |
| Approve Annual Accounts  | Approve             | Deliver - arrange<br>for auditing and<br>filing of annual<br>report and<br>accounts | Comply - by<br>ensuring Academy<br>keeps proper<br>records and<br>providing such<br>information to<br>assist the Trust in<br>preparation of the<br>Annual Accounts |                       |  |
| Scheme of Financial Delegation & Financial Policies -<br>establishing of policies and procedures to ensure compliance<br>with the Trust's financial and reporting requirements | Determine<br>Comply | Review -<br>compliance<br>Report - any issues<br>or non-compliance                  | Review -<br>compliance by the<br>Academy<br>Report - any issues<br>or non-compliance   | Comply and<br>Consult |  |
|  |                     | to the Board<br>Comply  | to the CEO/MT  |                       |  |
|  |                     |   | Comply   |                       |  |





| FINANCIAL   |  |  |   |  |  |
|---|--|--|---|--|--|
|   | Trustees   | CEO  | LGB   | Principal/Head                                     |  |
| <b>Bank Accounts</b> - authorising the establishment of bank accounts and approve bank mandates in the name of the Trust  | Determine  | Recommend  |   |  |  |
| <b>Funding Model</b> - agreeing a funding model across the Trust<br>and develop an individual funding model for the Academies)<br>so as to the secure the Trust's financial health in the short<br>term and the long term | Determine - in<br>consultation with<br>the LGBs  | Recommend a<br>funding model to<br>the Board and LGB<br>for approval<br>Review   | Consult - with the<br>Board and CEO<br>Review -<br>compliance with<br>the overall financial<br>plan for the<br>Academy  | Comply   |  |
| <b>Trust Annual Budget</b> - formulating and setting the Trust wide budget  | Determine<br>Approve -<br>significant<br>variances (as<br>defined in the<br>Scheme of<br>Financial<br>Delegation)  | Deliver -<br>preparation of<br>Trust budget and<br>present to the<br>Board for approval<br>Review -<br>submission of Trust<br>budget to the EFA  |   |  |  |
| Academy Annual Budgets - formulating and determining the<br>proportion of the overall budget to be delegated to each<br>Academy (including uses of contingency funds/ balances)   | Determine in<br>accordance with<br>current legal and<br>regulatory principals<br>Approve - significant<br>variances (as defined<br>in the Scheme of<br>Financial Delegation) | Deliver -<br>preparation of<br>Academy budgets<br>in consultation<br>with the LGBs and<br>present to the<br>Board for approval<br>Review -<br>submission of<br>Academy budgets<br>to the EFA | Consult - with CEO<br>& CFO in respect of<br>the Academy's<br>requirements<br>Comply<br>Approve within<br>permitted limits (as<br>defined in the<br>Scheme of Financial<br>Delegation) any<br>variances | Deliver - in<br>consultation with<br>CFO<br>Comply |  |





| FINANCIAL  |                                  |   |   |  |
|--|----------------------------------|---|---|--|
|  | Trustees                         | CEO   | LGB   | Principal/Head   |
| Expenditure and ensuring delivery of Annual Budgets  | Review                           | Report - to the<br>board any material<br>issues with delivery<br>against the Annual<br>Budget by the<br>Academies<br>Receive reports -<br>on matters of<br>concern in<br>connection with<br>compliance with<br>the Annual Budgets | Review<br>Report - to the<br>CEO/MT any<br>issues with<br>expenditure or<br>compliance with<br>the Annual Budgets<br>by the Academy | Report - to the<br>LGB any need for<br>any matters of<br>concern in respect<br>of the Academy's<br>annual budget |
| <b>Reporting:</b> financial reporting and KPIs   | Determine<br>Review              | Deliver   | Review  | Deliver  |
| <b>Investments</b> - agreeing the investment policy in line with the<br>Academies Financial Handbook and the Scheme of Financial<br>Delegation | Determine and<br>review delivery | Deliver   |   |  |





| HR AND OPERATIONS   |   |  |  |  |  |
|---|---|--|--|--|--|
|   | Trustees  | CEO  | LGB  | Principal/Head   |  |
| Appointing the CEO and CFO  | Appoint   |  |  |  |  |
| Appointing the Principals at each Academy   | Approve -in<br>consultation with<br>the CEO/ LGBs   | Recommend - sit<br>on appointment<br>panel along with,<br>Trustee & [two]<br>representatives of<br>the relevant LGB  | Recommend - [two<br>representatives] to<br>sit on the<br>appointment panel<br>with the CEO & a<br>Trustee                    |  |  |
| Appointing of cross-Trust Staff (in line with recruitment policy)   | Review  | Appoint and report<br>to the Board in<br>consultation with<br>the LGBs and<br>Principals/ Heads  |  |  |  |
| Appointing Academy SLT (excluding Principal/Head)   |   | Consult  | Appoint and report to the Board  | Recommend  |  |
| Appointing Academy Staff (excluding SLT & Principal/Head)   |   |  | Appoint  | Recommend  |  |
| <b>Establishing Trust wide HR Policies</b> (including recruitment, discipline, capability, grievance and absence policies) in accordance with all appropriate regulations | Determine<br>Review   | Comply   | Review   | Comply   |  |
| Setting Appraisal Performance Management Policy together<br>with pay reviews (in line with the Trust's pay policy and all<br>statutory regulations)                       | Appraise - in<br>respect of CEO<br>Receive reports - in<br>respect of<br>appraisal<br>arrangements and<br>outcomes<br>Review - any<br>appeals in respect<br>of the Principals | Appraise - in<br>respect of<br>Principals and cross<br>Trust staff (and<br>any appeals from<br>Academy staff)<br>Review - and<br>Report - (annually)<br>to the Board on<br>appraisal<br>arrangements and | Assure - in respect<br>of performance<br>management of<br>Principal<br>Review - any<br>appeals respect of<br>all other staff | Review - in<br>respect of all<br>other staff<br>Report - annually<br>to the CEO/MT on<br>appraisal<br>arrangements and<br>outcomes |  |



## brownejacobson education advisors

| HR AND OPERATIONS  |   |  |  |                |  |
|--|---|--|--|----------------|--|
|  | Trustees  | CEO  | LGB  | Principal/Head |  |
|  | and cross academy<br>staff  | outcomes   |  |                |  |
| Setting Terms and Conditions of Employment and Staff<br>Handbook   | Determine - and<br>consider any<br>proposals by LGBs<br>to make<br>amendments                                     | Recommend  | Consult - report to<br>Board on any<br>suggested changes<br>to the Academy's<br>terms and<br>conditions                            | Comply         |  |
| Dismissing CEO, Executive Head, Principals/Headteachers,<br>senior/ cross Trust staff (in accordance with the Trust<br>disciplinary and capability policies) | Determine - in<br>respect of:<br>the CEO and<br>Executive<br>Head<br>Headteachers<br>Senior cross-<br>Trust staff | Consult - in respect<br>of Principals,<br>Headteachers,<br>cross academy<br>staff and senior<br>leadership teams<br>of the Academies<br>Report - any<br>dismissals to the<br>Board | Review - in respect<br>of the Principal/<br>Headteacher of the<br>Academy in<br>consultation with<br>the CEO and<br>Executive Head |                |  |
| Dismissing all other staff (in accordance with the Trust disciplinary and capability policies)   |   | Review<br>Report - to the<br>Board   | Review (in<br>consultation with<br>the CEO)<br>Report - to the CEO   | Comply         |  |
| Reviewing discipline and grievance policy  | Review delivery   | Recommend  | Review - in line<br>with Trust policy  |                |  |
| Setting trust wide procurement policies (for suppliers including auditors, HR and payroll providers and solicitors) in                                       | Determine   | Deliver  | Comply   | Comply         |  |





| HR AND OPERATIONS   |          |     |     |                |
|---|----------|-----|-----|----------------|
|   | Trustees | CEO | LGB | Principal/Head |
| accordance with the Funding Agreement, Academies Financial<br>Handbook and the Trust's procurement policy |          |     |     |                |





| HR AND OPERATIONS  |   |  |   |   |  |
|--|---|--|---|---|--|
|  | Trustees  | CEO  | LGB   | Principal   |  |
| <b>Setting academy specific procurement policies -</b> in accordance with the Funding Agreement, Academies Financial Handbook and the Trust's procurement policy | Determine   | Review   | Determine - in<br>accordance with<br>Trust policy                                     | Recommend   |  |
| Enter into contracts - up to limit of delegation set out in<br>Scheme of Financial Delegation  | Deliver   | Deliver  | Review  | Deliver   |  |
| Determining and allocating central services provided to the<br>Academies by the Trust  | Determine (in<br>consultation with<br>the LGBs and CEO) | Deliver- on<br>recommending the<br>allocation of<br>services to the<br>Board | Consult   | Consult   |  |
| Overseeing the effectiveness of services provided centrally by the Trust   | Review  | Deliver and report<br>to Board   | Report - to the<br>Board  |   |  |
| <b>Asset and Premises Maintenance Strategy -</b> determining use of Academies' premises and ensuring premises are adequately maintained                          | Determine - Trust<br>wide policy                        | Recommend  | Determine -<br>academy plan in<br>accordance with<br>Trust policy                     | Deliver - in<br>accordance with<br>Academy policy |  |
|  |   |  | Review delivery of<br>academy plan  |   |  |
| Acquiring and disposing of Trust land  | Deliver (in<br>consultation with<br>the LGB)            | Recommend  |   |   |  |
| Changing use of Assets   | Deliver   |  | Recommend to the<br>Board of any<br>changes to fixed<br>assets used by the<br>Academy |   |  |





| HR AND OPERATIONS  |           |                                    |         |           |  |
|--|-----------|------------------------------------|---------|-----------|--|
|  | Trustees  | CEO                                | LGB     | Principal |  |
| Arranging insurance for the Trust  | Review    | Deliver                            |         |           |  |
| <b>Media and PR -</b> overseeing public relations activities to project the activities of the Trust and the Academies to the wider community   | Review    | Deliver - Trust<br>wide activities | Comply  | Comply    |  |
| Information management - including adopting and following<br>policies for information security and compliance with Fol<br>and DPA legislation and maintaining accurate records<br>(staff, student) | Determine | Deliver                            | Comply  | Comply    |  |
| Academy Prospectus   |           | Review                             | Deliver | Recommend |  |
| Trust Prospectus and website   | Review    | Deliver                            |         |           |  |





In this Scheme the phrases used above have the following meanings:

**CEO:** where a task is allocated to the CEO it will be actioned by the CEO through the Management Team.

Chair: means the chair of the board of Trustees.

Comply: the individual/group will follow agreed policies and procedures.

**Consult**: the individual/group that should be consulted as part of the process of completing a particular task.

**Deliver:** the individual/group that has responsibility for undertaking the particular task delegated to them and reporting on its delivery at suitable intervals. In the case of the CEO this will be at Trust level. In the case of the Principal/Head this will be at Academy level.

**Determine:** the individual/group that has primary responsibility for ensuring the particular task is completed and determining how the Trust and/or Academies (as appropriate) should undertake the task including determining appropriate milestones and targets to be reported against.

**Develop:** the individual/group that has responsibility for developing proposals relating to a task for discussion and approval by the appropriate decision-making individual/group.

Management Team or MT: means the Trust's central senior management team.

**Recommend:** the individual/group that should make recommendations as to how a particular task should be completed. In the case of:

• the CEO they will be making recommendations to the Board and/or LGB (as appropriate)

- the LGB they will be making recommendations in relation to their Academy to the Board, CEO and/or Principal/Head (as appropriate)
- the Principal/Head they will be making recommendations in relation to their Academy to the CEO and/or LGB (as appropriate).

**Report:** the individual/group that has responsibility for reporting on the delivery of tasks. In the case of:

- the CEO they will be making reports to the Board and/or LGB (as appropriate
- the LGB they will be making reports in relation to their Academy to the Board and/or CEO (as appropriate)
- the Principal/Head they will be making reports in relation to their Academy to the CEO and/or LGB (as appropriate).

**Review**: the individual/group that has responsibility for reviewing whether a particular task is being carried out satisfactorily and where appropriate requiring action to be taken to ensure task is delivered appropriately. In the case of:

- the Board they will be reviewing the CEO and/or LGB (as appropriate)
- the CEO they will be reviewing the Principal/Head
- the LGB they will be reviewing the Principal/Head and his/her leadership team.

**Support:** the individual/group that should support completing a particular task.



