



Progression in RE

	EYFS	They know about similarities and differences between themselves and others, and among families, communities and traditions. Understand that some places are special to the members of their community. Recognise that people have different beliefs and celebrate special times in different ways.		
	Year 1/2	Year 3/4	Year 5/6	
Key Skills at KS1 and KS2	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> learn about different beliefs about God and the world around them encounter and respond to a range of stories, artefacts, symbols and other religious materials learn to recognise that religious and other beliefs are expressed in a variety of ways noting similarities where appropriate begin to use specialist vocabulary begin to understand the importance and value of religion and belief especially for children and their families and those in their locality ask relevant questions and develop a sense of wonder about the world, using their imaginations and posing questions talk about what is important to them and others, valuing themselves, reflecting on their own beliefs, feelings and experiences and developing a sense of what it means to belong. Explore how religious beliefs and ideas can be expressed through the arts and communicate their response. 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> consider the beliefs, teachings, practices and ways of life central to religion learn about sacred texts and other sources and consider their meanings begin to recognise diversity in religion, learning about similarities and differences both within and between religions and beliefs and the importance of dialogue between them extend the range and use of specialist vocabulary recognise the challenges involved in distinguishing between ideas of right and wrong, and valuing what is good and true communicate their ideas, recognising other people's viewpoints consider their own beliefs and values, and those of others, in the light of their learning in religious education 		

	Year 1/2	Year 3/4	Year 5/6
Enquiry Questions Overview	<p>Year 1</p> <p>Autumn 1:Creation Story Does God want Christians to look after the world ?</p> <p>Autumn 2:The Christmas Story What gifts might Christians in my town have given Jesus if he was born here instead of Bethlehem ?</p> <p>Spring 1:Jesus as a friend Was it always easy for Jesus to show friendship ?</p> <p>Spring 2: Palm Sunday Why was Jesus welcomed like a King or celebrity by the crowds on Palm Sunday ?</p> <p>Summer 1:Shabbat Is Shabbat important to Jewish people ?</p> <p>Summer 2: Chanukah Does celebrating Chanukah make Jewish people feel close to God ?</p>	<p>Year 3</p> <p>Autumn 1: Divali Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child ?</p> <p>Autumn 2:Christmas Has Christmas lost it's true meaning ?</p> <p>Spring 1:Jesus' Miracles Could Jesus heal people ?</p> <p>Spring 2: Easter forgiveness What is good about 'Good Friday' ?</p> <p>Summer 1: Hindu Beliefs How can Brahman be everywhere and in everything ?</p> <p>Summer 2: Pilgrimage to the River Ganges Would visiting the River Ganges feel special to a non-Hindu ?</p>	<p>Year 5:</p> <p>Autumn 1:Belief into action How far would a Sikh go for his/her religion ?</p> <p>Autumn 2:Christmas Is the Christmas story true ?</p> <p>Spring 1: Beliefs and Morals Are Sikh stories important today ?</p> <p>Spring 2: Easter How significant Is it for Christians to believe God intended Jesus to die ?</p> <p>Summer 1:Prayer and worship What is the best way for a Sikh to show commitment to God ?</p> <p>Summer 2: Beliefs and Practices What is the best way for a Christian to show commitment to God ?</p>
	<p>Year 2:</p> <p>Autumn 1:What did Jesus teach ? Is it possible to be kind to everyone all the time ?</p> <p>Autumn 2:Christmas-Jesus as a gift from God Why did God give Jesus to the world ?</p>	<p>Year 4:</p> <p>Autumn 1:Beliefs and practices How special is the relationship Jews have with God ?</p> <p>Autumn 2:Christmas What is the most significant part of the nativity</p>	<p>Year 6:</p> <p>Autumn 1:Belief into action How far would a Sikh go for his/her religion ?</p> <p>Autumn 2:Christmas Is the Christmas story true ?</p>

	<p>Spring 1: Passover How important is it for Jewish people to do what God asks them to do ?</p> <p>Spring 2:Resurrection How important is it to Christians that Jesus came back to life after his crucifixion ?</p> <p>Summer 1: The Covenant How special is the relationship Jews have with God ?</p> <p>Summer 2:</p>	<p>story for Christians today ?</p> <p>Spring 1: Passover How important is it for Jewish people to do what God asks them ?</p> <p>Spring 2:Easter Is forgiveness always possible for Christians ?</p> <p>Summer 1:Rites of passage and good works What is the best way for a Jew to show commitment to God ?</p> <p>Summer 2:Prayer and worship Do people need to go to church to show they are Christians ?</p>	<p>Spring 1: Beliefs and Morals Are Sikh stories important today ?</p> <p>Spring 2: Easter How significant Is it for Christians to believe God intended Jesus to die ?</p> <p>Summer 1:Prayer and worship What is the best way for a Sikh to show commitment to God ?</p> <p>Summer 2: Beliefs and Practices What is the best way for a Christian to show commitment to God ?</p> <p>Autumn 1: Beliefs and Practices What is the best way for a Muslim to show commitment to God ?</p>
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