



Respect for School Staff at Church Drive

Primary School Policy

PURPOSE

To ensure that members of our community understand Church Drive Primary School's expectations for appropriate interactions with school staff.

POLICY

Staff at Church Drive Primary School, including teachers, education support staff, office staff, the Deputy Head and Headteacher are committed to providing a supportive learning environment for all our pupils. Our staff take their work very seriously and feel privileged to be able to play an important role in each child's education.

All staff at Church Drive Primary School have a right to a safe and supportive work environment.

Church Drive Primary School always expects that all parents/carers and visitors to our school behave in an appropriate and respectful manner to school staff.

There will be a zero-tolerance approach to any aggression, intimidation, threats or harassment of school staff, by any means (e.g. in person, by phone, by email, on social media etc.) These behaviours may lead to exclusion from school grounds and school activities.

The Headteacher may report aggressive, intimidating, threatening or otherwise inappropriate conduct to Merseyside Police and/or Atlas Security. The Department of Education and Training may also take legal or other appropriate action against community members or parents/carers who pose a threat to the safety and wellbeing of school staff.

Church Drive Primary School expects all members of our community to act consistently with our **Statement of Values**. We are committed to ensuring that staff, parents/carers and pupils can work together in an appropriate and respectful way.

REVIEW CYCLE

This policy will be reviewed annually/as part of the school's three-year review cycle or earlier if required.
Next Review Date: March 2026

R.E.S.P.E.C.T

Respect is treating others the way we would like to be treated.

ALL INAPPROPRIATE BEHAVIOURS WILL BE CHALLENGED

R

We all have **Responsibility** to maintain positive relationships with staff in this school.

E

All staff should be treated with **Equal** respect regardless of their role.

S

We are committed to finding **Solutions**. Try to be constructive rather than complaining or blaming.

P

We are committed to acting **Promptly** and ask you to do the same.

E

This school belongs to us all.
Treat **Everyone** with respect.

C

Please act in a **Courteous** way to all of our staff.

T

Trust Us.
We want to work with you and not against you.