

# Part B: Review of outcomes in the previous academic year

## Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2022 - 2023 academic year.

### Review of outcomes

#### 1. Improved oral language skills and vocabulary among disadvantaged pupils.

Leaving Foundation Stage, 100% of disadvantaged children (4) achieved their ELG for communication and language. WELLCOM interventions within Foundation Stage have targeted these children and enable them to develop age appropriate oral language skills and vocabulary.

#### 2. Improved reading attainment among disadvantaged pupils.

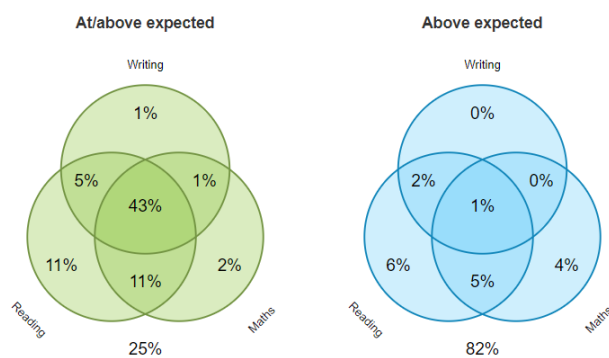
In 2022/23, summer 2 teacher assessments show 69% of disadvantaged pupils achieved age related expectations or above in reading (14 % greater depth). 12% of our disadvantaged children were below and 17% working towards year group expectations by the end of academic year. One child is currently in specialist provision and so no data is available.

Additional phonics sessions targeted at disadvantaged pupils who require further phonics support in KS1. This has resulted in 93% of Y1 children passing the phonics screening check in 2023, above the national average.

#### 3. Improved writing attainment for disadvantaged pupils in all year groups at the end of each academic year.

In 2022/23, summer 2 teacher assessments show 51% of disadvantaged pupils achieved age related expectations or above in writing (4% greater depth). 10% of our disadvantaged children were below and 39% working towards year group expectations by the end of academic year. One child is currently in specialist provision and so no data is available.

#### Combined attainment



4. To achieve and sustain improved wellbeing for all pupils in our school, particularly our disadvantaged pupils.

Our current plan continues to reflect how we will build on the gaps identified to support our disadvantaged pupils moving forward in all key stages with regards to wellbeing. We used pupil premium funding to provide wellbeing support for all pupils, and targeted interventions where required. We are building on that approach with the activities detailed in this plan.

5. To achieve and sustain improved attendance for all pupils, particularly our disadvantaged pupils.

Our overall attendance in 2022/23 (94.2%) was higher than in the previous year (93.49% 2021-22). This is now above the national average of 93.7% and will continue to be a focus of our current plan and SIP.