

As athletes, we will take part in:

- Develop running techniques and apply into team games
- Explore movements and balances on the floor and on apparatus

As artists, we will:

- Show knowledge of the language and literacy to describe lines.
- Show control when using string and chalk to draw lines.
- Experiment with a range of mark-making techniques.

As computer scientists, we will learn how to:

- Use computers more purposefully.
- Log in and navigate around a computer.
- Drag, drop, click and control a cursor using a mouse.
- Use software tools to create art on the computer.

As geographers, we will learn to:

- Locate features on aerial photographs.
- Make different maps.
- Recognise features in the school grounds using a map.

Year 1/2 Autumn Term

2023-24

Learning Overview



As historians, we will learn about:

- The terms 'before' and 'after'
- Similarities and differences between childhood now and in the past.
- Key vocabulary to compare the present, the past and possible changes in the future.

As musicians, we will learn about:
Pulse and rhythm

- To use my voice and hands to make music.
- To listen to and repeat short rhythmic patterns.
- To understand the difference between pulse and rhythm.

As scientists, we will learn:

- animals, including humans, have offspring which grow into adults
- the basic needs of animals, including humans, for survival (water, food and air)
- how to describe the importance of exercise, eating the right amounts of different types of food, and hygiene for humans.

As learners of religion, we will consider:

- To express ideas about God and understand what creation means in relation to the natural world.
- To know that some people believe God created the world as described in Genesis.

As designers, we will:

- Describe fruits and vegetables and explain why they are a fruit or a vegetable.
- Name a range of places that fruits and vegetables grow.
- Prepare fruits and vegetables to make a smoothie

In PSHE, we will focus on:

- Understanding that families look after us
- begin to understand the importance and characteristics of positive friendships
- Recognising how others show feelings and how to respond
- Understanding how friendships can make us feel and begin to understand that friendships can have problems but we can overcome them
- Beginning to understand what is meant by a stereotype